

# **Music - Audio Production Concentration**

## **About this Composite Major**



The Bachelor of Science or Bachelor of Arts degree in Music with an Audio Production Concentration gives students a traditional, liberal arts education in music combined with studies of 21st-century skills in recording, editing, and mastering musical recordings. In addition to the core classes required of all music majors, students will complete a series of classes in analog and digital recording techniques and electronic music production. Students in this course of study will complete a comprehensive recording project or audio production internship as their capstone experience. Audio Production students can prepare themselves for an avocation or career in the music industry, prepare themselves for additional study, or use the degree as an effective preprofessional degree, serving as a gateway to graduate studies, law school, or medical school. **Meet a Student** 



VCSU is both my family and my home. My hope is to make my own music and teach others how to do the same. -Tucker Schonert, Valley City, N.D., audio production student

## **Practical Experience**

Students will use cutting-edge technology in our recently renovated and updated recording/production studio suite. In both their own personal projects as well as in their course projects, students will access to some of the best hardware and software in the industry. The skills learned here can be used across the music curriculum.

# Practice and Perform in the Center for the Arts



The brand-new Center for the Arts houses all music classrooms including:

- · a state-of-the-art recording and production studio
- a 350-seat performance hall
- a 100-seat recital hall/choral room
- · a band room
- a piano/computer lab
- · large and small practice rooms

Acoustic treatments have been designed for all performance, rehearsal and practice spaces, and the larger spaces feature adjustable acoustics and audio/video capabilities.

## **Contact Information Department Chair**

Dr. Kenneth Jimenez, kennethjr.jimenez@vcsu.edu, (701) 845-7381

## **Faculty Contact**

Dr. Taylor Long, taylor.long@vcsu.edu, (701) 845-7379

#### **Department Location**

Center for the Arts

### Schedule your visit today!

http://visit.vcsu.edu/

(701) 845-7101 or (800) 532-8641

## **General Education Requirements**

Code English Compos	Title Sition	Credits
Select one of the	e following:	6
ENGL 110	College Composition I	
ENGL 120	0	
or ENGL 12	2.Introduction to Professional Writing	
or		
ENGL 120	College Composition II	
or ENGL 12	2.Introduction to Professional Writing	
ENGL 210	College Composition III: Persuasive Writing	
Speech Commu	nication	
Select one of the	e following:	3
COMM 110	Fundamentals of Public Speaking	
COMM 212	Interpersonal Communication	
COMM 216	Intercultural Communication	
Mathematics		
Select one of the	e following:	3
MATH 103	College Algebra	
MATH 104	Finite Mathematics	
MATH 107	Precalculus	
MATH 110	Mathematics in Society	
MATH 165	Calculus I	
MATH 210	Elementary Statistics	

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	Lab Science		
	Select two of the	e following, one must come from the Natural and	8
	Physical Science	es category	
	Natural and Phys	sical Sciences (ND:LABSC)	
	BIOL 111	Concepts of Biology	
	BIOL 150	General Biology I	
	BIOL 151	General Biology II	
	BIOL 170	General Zoology	
	CHEM 115	Introductory Chemistry	
	CHEM 116	Introduction to Organic and Biochemistry	
	CHEM 121	General Chemistry I	
	CHEM 122	General Chemistry II	
	GEOL 100	Introduction to Earth Science	
	GEOL 106	The Earth Through Time	
	PHYS 100	Concepts of Physics	
	PHYS 110	Introductory Astronomy	
	PHYS 211	College Physics I	
	PHYS 212	College Physics II	
	PHYS 251	University Physics I	
	PHYS 252	University Physics II	
	Additional Scien		
	PSYC 240	Cognition and Brain Science	
	TECH 161	Technology, Engineering, and Design	
	TECH 165	Technology Solutions for Society	
	Wellness		0
	Select one of the		2
	HPER 100	Concepts of Fitness and Wellness	
	HPER 212	Introduction to Stress Management	
	Computer Scien	-	2
	Select one of the CIS 147	0	3
	CIS 147 CIS 170	Principles of Information Security Introduction to Computer Information Systems	2
	CSCI 120	Introduction to Programming	
	CSCI 120	Introduction to Programming in Java	
	CSCI 160	Introduction to Structured Programming I	
5	CSCI 289	Social Implications of Computer Technology <sup>2</sup>	
	SE 110	Discovering Computing	
	Digital Literacy		
	Select one of the	e following:	
	CIS 170	Introduction to Computer Information Systems	2
	CSCI 289	Social Implications of Computer Technology <sup>2</sup>	
	Humanities		
	Literacies		
	Select one of the	e following:	3
	ASL 101	American Sign Language I	
	ASL 102	American Sign Language II	
	COMM 211	Oral Interpretation	
	ENGL 220	Introduction to Literature	
	ENGL 225	Introduction to Film	
	ENGL 231	Bible as Literature	
	ENGL 232	Mythology	
	ENGL 236	Women and Literature	
	ENGL 241	World Literature I	
	ENGL 242	World Literature II	
	ENGL 261	American Literature I	
	ENGL 262	American Literature II	
	HUM 201	Civilization, Thought, and Literary Heritage	
	PSYC 200	Ethics and Philosophy of Science	

	tal Credits		39
	THEA 201	Theatre Practicum	
	PHYS 275	Planetarium Science	
	MUS 141	Concert Band	
	MUS 140	Athletic Band	
	MUS 131	Concert Choir	
	MUS 130	Valkyries	
	MUS 105	Group Piano for Non-Majors	
	MUS 104	Group Piano for Non-Majors	
	GEOG 111	Survey of Geography	
	ART 182	Art With a Smartphone	
	ART 180	Photography I	
	ART 150	Ceramics I	
	ART 130	Drawing	
	ART 122	Two-Dimensional Design	
or	select from th	5	
		ional course from Humanities or Social Science	2
		anities or Social Science	
	SOC 111	Introduction to Anthropology	
	SOC 110	Introduction to Sociology	
	PSYC 111	Introduction to Psychology	
	POLS 116	State and Local Government	
	POLS 115	American National Government	
	HIST 270	Native American Studies	
	HIST 267	Environmental History	
		World Civilizations since 1500	
	HIST 211 HIST 212		
	HIST 211	World Civilizations to 1500	
	HIST 104	United States to Present	
	HIST 103	United States to 1877	
	GEOG 151	Human Geography	
	ECON 202	Principles of Macroeconomics	
	ECON 201	Principles of Microeconomics	
	COMM 114	Human Communication	
	COMM 112	Understanding Media and Social Change	
	ANTH 111	Introduction to Anthropology	
Se	elect 6 credits	from the following:	6
	ocial Science		
	MUS 207	History of Popular/Rock Music	
	MUS 201	World Music <sup>1</sup>	
	MUS 101	Music Fundamentals	
	MUS 100	Music Appreciation	
	HUM 202	Fine Arts and Aesthetics	
	ART 233	History of Craft	
	ART 211	Art History II	
	ART 210	Art History I	
	ART 115	Introduction to Digital Media	
	ART 110	Introduction to the Visual Arts	
Se	elect one of the	e following:	3
	t and Music		
	THEA 110	Introduction to Theatre Arts	
	SPAN 202	2nd Year Spanish II	
	SPAN 201	2nd Year Spanish I	
	SPAN 102	1st Year Spanish II	
	SPAN 101	1st Year Spanish I	

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<sup>2</sup> CIS 170 and CSCI 289 may be used to satisfy both the Computer Science and Literacy and the Digital Literacy requirement for Gen Ed.

## **Major Requirements**

#### Code Title

Application required for entry into program: application form, audition, program plan. The student must achieve a grade of C or better in each of the specified courses.

Core Courses	Class Piano I	1
MUS 111	Class Plano II <sup>3</sup>	1
MUS 122	Music Theory I	3
MUS 123	Aural Skills I	1
MUS 124	Music Theory II	3
MUS 125	Aural Skills II	1
MUS 171	Introduction to Music Technology	1
MUS 200	Music Convocation	0
MUS 205	Basic Conducting	2
MUS 222	Music Theory III	3
MUS 223	Aural Skills III	1
MUS 224	Music Theory IV	3
MUS 225	Aural Skills IV	1
MUS 301	Scoring and Arranging	2
MUS 331	Music History & Literature I	3
MUS 332	Music History & Literature II	3
Music Ensembl		
	from the following:	4
MUS 131	Concert Choir	
MUS 132	University Singers	
MUS 133	Opera Ensemble	
MUS 140	Athletic Band	
MUS 141	Concert Band	
MUS 142	Jazz Ensemble	
MUS 143	Commercial Music Ensemble <sup>4</sup>	
MUS 144	Percussion Ensemble	
MUS 145	Brass Ensemble	
MUS 146	Woodwind Ensemble	
MUS 149	Wind Ensemble	
Performance	2	
100 Level Applie	ed Music (2 semesters) $\frac{2}{2}$	4
	ed Music (2 semesters) <sup>2</sup>	4
MUS 298	Sophomore Proficiency	0
	Music Electives	5
Select from the	-	
300-Level Ap		
MUS 305	Advanced Conducting	
MUS 306	Vocal Literature	
MUS 307	Recording and Mixing Techniques	
MUS 309	The Business of Music	
MUS 312	Electronic Music Production	
MUS 313	Instrumental Chamber Ensemble Literature and Leadership	d
MUS 314	Jazz Theory and Analysis	
MUS 315	Survey of Music in the Twenty-First Century	
MUS 318	Psychology of Music	
MUS 319	Form and Analysis	

#### Credits

Total Credits		46
MUS 494	Undergraduate Research	
MUS 435	Seminar in Musicology	
MUS 404	Instrumental Methods and Literature	
MUS 403	Choral Methods and Literature	
MUS 390	Music in the Elementary School	
MUS 388	Progressive Music Education	
MUS 379	Piano Pedagogy	
MUS 327	Marching and Athletic Band Methods	
MUS 320	Popular Composition	

#### Total Credits

<sup>1</sup> Students are required to enroll in MUS 200 Music Convocation (O credits) concurrently with Applied Music.

All credits of Applied Music must be taken on the same instrument.

MUS 231 Diction for Singers I and MUS 232 Diction for Singers II are required for all students whose primary instrument is voice.

- 3 Students whose primary instrument is piano may substitute 2 credits of MUS electives for MUS 111 Class Piano I and MUS 112 Class Piano II.
- <sup>4</sup> Audio Production students must take at least 2 credits of Commercial Music Ensemble.
- 5 Courses that are required as part of a student's concentration cannot also be used to complete this requirement.

Note: All students, regardless of degree program, are required to complete 120 credits in order to graduate, and 30 of those credits must be at the 300 level or above. Additional elective coursework may thus be necessary in order to meet those requirements.

## **Audio Production Concentration Requirements**

Code	Title	Credits
MUS 209	Introduction to the Modern Recording Studio	3
MUS 307	Recording and Mixing Techniques	3
MUS 309	The Business of Music	3
MUS 312	Electronic Music Production	3
MUS 316	Audio Production Colloquium <sup>1</sup>	2
MUS 320	Popular Composition	2
MUS 492	Music Academic Capstone	1-3
Total Credits		17-19

<sup>1</sup> Course must be taken **twice** to fulfill requirement.

**Total General Education 39 Hrs** Total Major Requirement 46 Hrs Total Concentration Requirement 17-19 Hrs Total Credits Needed to Graduate 120 Hrs

For degree and graduation requirements, visit degree requirements and graduation requirements (http://

catalog.vcsu.edu/undergraduate-catalog/academic-affairs/ degree-requirements/).

# **Plan of Study**

First Year			
Fall	Credit	s Spring	Credits
Applied Music	2	Applied Music	2
ENGL 110 (Gen Ed)	3	ENGL 120 (Gen Ed)	3
Ensemble (Gen Ed)	1	Ensemble	1
MUS 111	1	MUS 112	1
MUS 122	3	MUS 124	3
MUS 123	1	MUS 125	1
MUS 171 (Introduction to Music Technology)	3	MUS 209	3
UNIV 150	1		
	15		14
Second Year			
Fall	Credit	sSpring	Credits
Applied Music	2	Applied Music	2
Ensemble	1	Electives	2
MUS 205	2	Ensemble	1
MUS 222	3	HPER 100 (Gen Ed)	2
MUS 223	1	MUS 224	3
MUS 307	3	MUS 225	1
MUS 331	3	MUS 298	0
		MUS 312	3
		MUS 332	3
	15		17
Third Year	lird Year		
Fall	Credit	s Spring	Credits
Electives	6	Electives	6
Ensemble	1	Ensemble	1
Literacies (Gen Ed)	3	Lab Science (Gen Ed)	4
Mathematics (Gen Ed)	3	Speech Communication (Gen Ed)	3
		MUS 301	2
	13		16
Fourth Year			
Fall	Credit	s Spring	Credits
Electives	2	Art and Music (Gen Ed)	3
	3		
Ensemble (Gen Ed)	1	Electives	7
		Electives Social Science (Gen Ed)	7 3
Ensemble (Gen Ed)	1		
Ensemble (Gen Ed) Lab Science (Gen Ed)	1 4	Social Science (Gen Ed) Computer Science and	3

Total Credits 120



Please note: This plan is intended for general information only. Students are strongly encouraged to meet with their academic advisor each semester before registration.

## **Music Learning Outcomes**

VCSU Music Majors will:

- 1. Demonstrate competence in basic musicianship skills. (Musicianship)
- 2. Develop requisite performance skills as a soloist and ensemble member, consistent with the objectives of their degree plan. (Performance)
- 3. Interpret and analyze music from a variety of cultures and time periods. (Analysis)
- 4. Demonstrate teaching skills consistent with the objectives of their degree plan. (Pedagogy)